LETTERS TO THE EDITOR

Learning at home during the COVID-19 pandemic: An initiative of Latin American students

Telmo Raul Aveiro-Róbalo^{a,b,*}, Luciana Daniela Garlisi-Torales^{a,b}

^a Carrera de Medicina, Facultad de Ciencias Médicas, Universidad del Pacífico, Asunción, Paraguay

* Corresponding author raul.aveiro45@gmail.com

Citation Aveiro-Róbalo TR, Garlisi-Torales LD. Learning at home during the COVID-19 pandemic: An initiative of Latin American students. *Medwave* 2020;20(5):e7933

Doi 10.5867/medwave.2020.05.7933

Submission date 12/4/2020 Acceptance date 18/5/2020 Publication date 11/6/2020

Origin Not commissioned.

Type of review Internally peer-reviewed.

Dear editor,

The Latin American Federation of Scientific Societies of Medical Students (FELSOCEM) was created in 1986, and for 34 years we have worked to fulfill our main objective: To increase the scientific level of Latin American students, promoting research in the area of health in the undergraduate and continuous medical education. These are outreach activities geared towards the community.

The COVID-19 pandemic has taken us by surprise throughout Latin America. Different governments have adopted containment measures, such as social distancing that proves to be effective in situations like this¹; academic activities at all levels have been suspended in several countries², affecting the training of future doctors. For this reason, the FELSOCEM Board of Directors began a campaign to promote continuing education through the use of information and communication technologies (ICTs), as well as support the policy of promoting social isolation staying in our homes, avoiding the spread of virus infection using time efficiently and productively.

The campaign had the motto: #QuedateEnCasa #AprendeConFelsocem and consisted of providing academic activities in the field of health every day on topics of interest for today and the professional life of students. The campaign started on March 17 with a videoconference with the theme: Current Situation of the COVID 19 Pandemic in Latin America. We continue to carry out this type of activity dealing with topics such as: Where do I access reliable information about COVID 19?; Mental health during the COVID 19 period; Academic trivia on COVID 19, among other topics related to the pandemic.

Although, as medical students, we cannot be on the front lines, it is also possible to adopt necessary measures, and all and any support is valid to combat this terrible crisis that is currently affecting everyone. This is why we strongly encourage other students around the world to take action like this, promoting information of academic interest about COVID-19 while urging them to stay home.



^b Federación Latinoamericana de Sociedades Científicas de Estudiantes de Medicina

Notes

Authorship contributions

TRAR, LDGT: participated in the entire process of preparing the article, from the conception of the idea to submission to the journal.

Funding

There was no funding for this letter.

Competing interests

The authors declare that there are no competing interests to declare.

From the editors

The original version of the letter was submitted in Spanish. This version is the translation provided by the authors and has been lightly copyedited by the journal.

References

- Guan Teslya A, Pham TM, Godijk NE, Kretzschmar ME, Bootsma MC, Rozhnova G. Impact of self-imposed prevention measures and short-term government intervention on mitigating and delaying a COVID-19 epidemic. medRxiv. 2020. | CrossRef |
- UNESCO. COVID-19 Educational Disruption and Response. 2020. [Internet] | Link |

Postal address Manuel Gondra N° 371 Asunción, Paraguay



Esta obra de *Medwave* está bajo una licencia Creative Commons Atribución-No Comercial 3.0 Unported. Esta licencia permite el uso, distribución y reproducción del artículo en cualquier medio, siempre y cuando se otorgue el crédito correspondiente al autor del artículo y al medio en que se publica, en este caso, *Medwave*.

MEDDave